



Pupil Premium

The school receives £152,175 in pupil premium for the 2019 – 2020 financial year. This reflects the fact that around 90% of our pupils are entitled to the premium. A further 16 pupils receive additional pupil premium funding as they are looked after children. The funding for these pupils is decided at their PEP meetings and reported directly to the Virtual Headteacher.

The purpose of the pupil premium is to help students from low income families who are eligible for free school meals (or have been at any time in the last six years), looked after children and those from families with parents in the armed forces. In particular, the main aim of the pupil premium is to raise the achievement of these disadvantaged students and to close the attainment gap between these students and those not entitled to this support.

Nationally, these students achieve at a level significantly below those not entitled to the premium on all key indicators.

At the Endeavour Federation, the focus has been on tackling some of the key barriers to achievement that our pupils encounter. In some areas it is possible to identify where pupil premium spending has impacted on the target pupils, however, as we are talking about relatively small numbers it makes the exercise difficult. What we have tried to indicate is the impact that this spending has on all of our pupils. Without the premium, the additional spending would not have been possible and the extra support/intervention would not be in place

Below is a general outline as to how the premium has been spent within the school.

Expenditure:

CAMHS SLA	£38,019
Therapists	£30,198
Attendance SLA	£12,675
Literacy interventions	£43,407
Assessment Package	£5,691
Careers Adviser	£18,513
Therapeutic Training	£7,125
Total	£155,628

Impact on attendance

Since introducing the attendance officer, absence rates have reduced by around 5%. The work of the attendance officer this year has focused on statutory action for non-attenders.



Impact on reading ages

Over a 10 month period the average progress in all KS3 pupils' reading ages is 13.1 months.

Impact on well-being - Therapists

The school uses an emotional literacy checklist to monitor the impact of the work of the therapists. An analysis of the data from Sept 2019-Jul 2020 is shown below. It represents the data from all pupils who consistently engaged in Art Therapy and Drama Therapy last year.

Impact on well-being - CAMHS

A new CAMHS worker was appointed in February. Their current caseload is 22 pupils.

