

# Public Sector Equality Duty

Equality Objectives	Actions	How will the impact of the action be monitored?	Who is responsible?	Time Frames	Progress commentary
Provide a safe and supportive environment for lesbian, gay, bisexual and trans (LGBT) students and gain the Rainbow Flag Award	<p>Identify staff who will do the inclusion training and achieve 'Skilled Teacher' status</p> <p>Carry out a LGBT inclusion self-assessment and draw up a whole school approach to inclusion</p> <p>Governors to adopt the inclusion plan</p> <p>Take part in a quality assurance process to assess the effectiveness of the whole school approach</p>	<p>Analysis of bullying incidents recorded on IRIS.</p> <p>Analysis of pupil questionnaires to see if pupils feel safe.</p>	Heads of Centre	Termly	
Advance equality of opportunity between different groups	<p>Ensure that the PSHEC curriculum addresses equality issues.</p> <p>Address equality issues through weekly assemblies.</p> <p>Set up a girls group to ensure the needs of girls are addressed in the federation.</p>	Lesson observations of form time.	PSHEC Group	Termly	