**Year 11 Curriculum**

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Autumn Term | Spring Term | Summer Term |
| Functional Skills English(Level 1 & 2)(Exam Board – Pearson) | Speaking, Listening & Communication – taking part in a formal discussionTopics include:Capital PunishmentHuman TraffickingSpeaking, Listening & Communication – taking part in an informal discussionTopics include:GangsSchool uniformCarsSports | WritingThey will be including writing in different forms:Writing a letterWriting an emailWriting a blog | ReadingBeing able to read/infer from different types of texts:LettersNewspapersMagazine Articles |
| English Language(GCSE Grades 9-1)(Exam Board – AQA) | Crime reporting (newspaper style)Building vocabularyLet Him Have It case studyReading skills: scanning/skimmingEmbedding quotationsLetter writing to a newspaper | Write for effect (persuade, inform, entertain)Persuasive writing techniqueWrite a speechSpeaking/Listening – giving speech + discussing | Examples of description writing (prose and poetry)Narrative stylesDescriptive writingPractice GCSE exam questions |
| English Literature(GCSE Grades 9-1)(Exam Board – AQA) | Crime fiction genreAn Inspector Calls (exploration of play form)Structuring a P.E.E paragraphContext of 19th Century NovelA Christmas Carol | Shakespeare contextRomeo & JulietExploring varieties of fictionNarrative voice Creative writing inspired by Lord of the FliesPractice/Revision GCSE exam questions | Examples of description writing (prose and poetry)Poetry genres and formsDeconstructing a poemRevision/Practice GCSE exam questions |
| Functional Skills Mathematics(Level 1 & 2)(Exam Board – Pearson) | Number & TimeFractions, Decimals & Percentages | Ratio & ProportionMeasures, drawing & measuring, area & perimeter | Collect & represent data, use & interpret dataFormulae, likelihood of events |
| Mathematics(GCSE Grades 9-1)(Exam Board – AQA) | Recap of Basics Maths Skills – Number (addition, subtraction, multiplication, and division): Basic Algebra: Sequences: Fractions: Decimals: Graphs: Percentages: Shapes: Data Collection. | Shapes: Number: Perimeter and Area: Algebra: Measure: Graphs: Pythagoras Theorem. | Revision for Papers 1 and 2 Exams for Papers 1 and 2 |
| ICT(BTEC Level 1)(Exam Board – Pearson) | **IT12: Creating a Digital Animated Graphic**Introduction to animationTraditional techniques vCGIThaumatropes and persistence of visionShapes/Layers/OpacityMovement/Frame Rates/TweeningTiming/Loops | **IT9: Creating a Website**Introduction to websites: Review popular sites and identify their purposeComponents of website (banners, menus, hyperlinks etc.)Text editors v WYSIWYGHTML tags | **IT10: Creating a Computer Program**Introduction to programmingFlowcharts, I/OData typesSelection (‘if’,’else’ etc.)Iteration (‘for’)Operators (+,-,=,<,>) |
| PSHCE(AQA Level 1/2)(Exam Board – AQA)PFWL (AQA Grades 9-1)(Exam Board – AQA) | Unit 2: Drugs EducationUnit 3: Sex and Relationship EducationRevision Prep PFWL  | Unit 4: Personal FinanceUnit 5: Emotional WellbeingRevision Prep PFWL | Unit 10: Personal SafetyUnit 12: Introduction to Diversity, Prejudice and DiscriminationRevision Prep PFWL |
| Active Sport and Leisure(BTEC Level 1)(Exam Board – Pearson) | Taking Part in Sport (Unit 4)+Working in sport and active leisure (Unit 14Type of assessment/key skills obtained:Coursework Date of assessment:25th Oct Planning own fitness programme (Unit 12)Type of assessment/key skills obtained:CourseworkDate of assessment:20th Dec | Taking Part in Sport (Unit 4)+Taking Part in Exercise and Fitness (Unit 10)Type of assessment/key skills obtained:CourseworkDate of assessment:14th FebWorking as a Team (Unit 16)+Taking Part in Sport (Unit 4)Type of assessment/key skills obtained:CourseworkDate of assessment:3rd April | Managing Your Health at Work (Unit 2)+Assisting a Leader of Sports or Active Leisure Activities to Plan and Deliver an Activity (Unit 13)Type of assessment/key skills obtained:CourseworkDate of assessment:22nd MayPhysical Activities for children (Unit 18)+Safe learning in the workplace (Unit 3) Type of assessment/key skills obtained:CourseworkDate of assessment:17th July |
| Business Administration (BTEC Level 1)(Exam Board – Pearson) | Unit 1: Being Organised Unit 2: Developing a personal progression plan Unit 3: Find out about a local business  | Unit 1: Being Organised Unit 2: Developing a personal progression plan Unit 4: Organise a meeting  | Unit 1: Being Organised Unit 2: Developing a personal progression plan Unit 5: Contribute to running an event  |
| Catering (BTEC Level 1&2)(Exam Board – Pearson) | Jamie Oliver Home Cooking Skills Level 1 & 2Select and prepare ingredients for a recipeUse cooking skills when following a recipeDemonstrate food safety and hygiene throughout the preparation and cooking processIdentify ways to pass on information about home cookingDemonstrate food safety and hygiene throughout the preparation and cooking process | Jamie Oliver Home Cooking Skills Level 1 & 2Plan a nutritious two-course mealSelect and prepare ingredients for recipes for a nutritious, two-course mealUse cooking skills when following a recipeApply presentation skills when serving a mealFinal practical assessment | Jamie Oliver Home Cooking Skills Level 1 & 2Reflect on own learning about the value of gaining cooking skillsExplain ways to economise when cooking at homeIdentify ways information about cooking meals at home from scratch has been passed on to others |