**Personalised Education Team (PET) Curriculum 2019-2020**

**Year 10**

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| Subject | Autumn Term | Spring Term | Summer Term |
| English | Speaking & ListeningRespond to questionsAsk relevant questionsReadingUnderstand organisational featuresWritingCommunicate information | Speaking & ListeningCommunicate information & ideasReading – Tone, style, spelling & punctuationWriting – Purpose & audienceFunctional Skills Level 1 Formal Assessment | Introduction to GCSE Interpret information & ideas |
| Mathematics | Number, Measure, Shape & Space | Data HandlingFunctional Skills Level 1 Formal Assessment | Introduction to GCSENumber, Geometry |
| Prince’s Trust | Personal DevelopmentDigital Skills | Presentation SkillsTeam Work | Managing Money |
| PE | Participating in exercise – Gym/Boxing | Participating in exercise - Trampoline | Participating in exercise – Golf/Cycling |

**Year 11**

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| Subject | Autumn Term | Spring Term | Summer Term |
| English | Speaking, Listening & Communication,Reading – analyse language and structureWriting – Standard English skills | Speaking, Listening & Communication,Reading – critically evaluate texts Writing – communicate clearly & imaginatively  | GCSE Revision Formal Assessment |
| Mathematics | Algebra, Ratio, Proportion & ScaleProbability | Shape & AreaAngles & GeometryStatistics | GCSERevisionFormal Assessment |
| Prince’s Trust | Preparing for a healthy lifestyle | Interpersonal self-management skills | Team Work |
| PE | Participating in exercise – Badminton | Participating in exercise - Trampoline | Participating in exercise – Golf/Cycling |