**Personalised Education Team (PET) Curriculum 2019-2020**

**Year 10**

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| Subject | Autumn Term | Spring Term | Summer Term |
| English | Speaking & Listening  Respond to questions  Ask relevant questions  Reading  Understand organisational features  Writing  Communicate information | Speaking & Listening  Communicate information & ideas  Reading – Tone, style, spelling & punctuation  Writing – Purpose & audience  Functional Skills Level 1 Formal  Assessment | Introduction to GCSE  Interpret information & ideas |
| Mathematics | Number, Measure, Shape & Space | Data Handling  Functional Skills Level 1 Formal Assessment | Introduction to GCSE  Number, Geometry |
| Prince’s Trust | Personal Development  Digital Skills | Presentation Skills  Team Work | Managing Money |
| PE | Participating in exercise – Gym/Boxing | Participating in exercise - Trampoline | Participating in exercise – Golf/Cycling |

**Year 11**

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| Subject | Autumn Term | Spring Term | Summer Term |
| English | Speaking, Listening & Communication,  Reading – analyse language and structure  Writing – Standard English skills | Speaking, Listening & Communication,  Reading – critically evaluate texts  Writing – communicate clearly & imaginatively | GCSE  Revision  Formal Assessment |
| Mathematics | Algebra, Ratio, Proportion & Scale  Probability | Shape & Area  Angles & Geometry  Statistics | GCSE  Revision  Formal Assessment |
| Prince’s Trust | Preparing for a healthy lifestyle | Interpersonal self-management skills | Team Work |
| PE | Participating in exercise – Badminton | Participating in exercise - Trampoline | Participating in exercise – Golf/Cycling |